

**HOME LANGUAGE: XITSONGA
TRACKER
GRADE 1
TERM 3 2020**

Contents

Curriculum Coverage Term 3	3
GRADE 1 TERM 3 WEEKS 1 & 2	4
WEEK 1	4
WEEK 2	6
Theme Reflection: HINKWASWO EDOROBENI.....	8
GRADE 1 TERM 3 WEEKS 3 & 4	9
WEEK 3	9
WEEK 4	10
Theme Reflection: KU TIRHA SWIN'WE	12
GRADE 1 TERM 3 WEEKS 5 & 6	13
WEEK 5	13
WEEK 6	14
Theme Reflection: HINKWASWO HI SWIAMBALO.....	16
GRADE 1 TERM 3 WEEKS 7 & 8	17
WEEK 7	17
WEEK 8	18
Theme Reflection: KU HLAYA SWA TSAKISA!.....	20
GRADE 1 TERM 3 WEEKS 9 & 10	21
WEEK 9	21
WEEK 10	22
Theme Reflection: KU HLAYISA MIRI YA HINA KU TSHAMA YI HANYILE YI HLAYISEKILE	24
Tracker for Group Guided Reading	25
Term 3 Reading Groups.....	26
Term 3 Group Guided Reading Tracker	28

CURRICULUM COVERAGE TERM 3

During the term, keep track of every lesson that you teach on the Tracker that follows. Then, at the end of the term, count the number of lessons completed, and fill in this table. Discuss your curriculum coverage with your HoD to see how you can improve in Term 4.

ACTIVITY	NUMBER OF LESSONS IN LESSON PLAN	NUMBER OF LESSONS TAUGHT
Oral Activities	24	
Phonemic Awareness and Phonics	32	
Shared Reading	32	
Handwriting	24	
Writing	16	
Group Guided Reading	40	

Please remember to:

1. Get learners who finish their work quickly to complete an Extension Activity from the DBE Workbook.
2. Encourage learners to do as much independent reading as possible.

GRADE 1 TERM 3 WEEKS 1 & 2

Theme: Hinkwaswo edorobeni

WEEK 1		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: Hlayiseka, hlayisekanga, nghozi • Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> • Revision activity: sounds and words 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Tshama u hlayisekile Lesego! 	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Tsala hi leswi swi ku endlaka u twa u hlayisekile, na swin'wana leswi swi ku endlaka u twa u nga hlayisekanga • Draw a picture and add a sentence 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 1 	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /hl/ 	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> • Hl, hl 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Tshama u hlayisekile Lesego! 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 1 	

Wednesday	Activity 1:	Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Lemuka, lemukisa, xindledyana • Rhyme / Song • Creative Storytelling 	
Wednesday	Activity 2:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /hl/ 	
Wednesday	Activity 3:	Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> • Hl, hl 	
Wednesday	Activity 4:	Writing: Plan and Draft <ul style="list-style-type: none"> • Tsala hi leswi swi ku endlaka u twa u hlayisekile, na swin'wana leswi swi ku endlaka u twa u nga hlayisekanga • Add a sentence 	
Wednesday	Activity 5:	Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 1 	
Thursday	Activity 1:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Segmenting and blending 	
Thursday	Activity 2:	Shared Reading: Second Read <ul style="list-style-type: none"> • Big Book: Tshama u hlayisekile Lesego! 	
Thursday	Activity 3:	Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 1 	
Friday	Activity 1:	Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Ntshunxekile, koka moya wa ntshunxeko, xibofo • Rhyme / Song • Discussion of the shared reading text 	
Friday	Activity 2:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Word find 	
Friday	Activity 3:	Shared Reading: Post Read <ul style="list-style-type: none"> • Big Book: Tshama u hlayisekile Lesego! • Oral recount from the story 	
Friday	Activity 4:	Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 1 	
Friday	Activity 5:	End of week review	

WEEK 2

Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: Pulasitiki, thyaka, yirisa • Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> • Revision activity: sounds and words 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Salani kahle maphepha ya pulasitiki! 	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Tsala hi xilo xin'we lexi u nga tsakelaka ku xi endla leswaku doroba kumbe muganga wa ka n'wina wu va ndhawu yo antswa. • Draw a picture and add a sentence 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 2 	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /rh/ 	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> • Rh, rh 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Salani kahle maphepha ya pulasitiki! 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 2 	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Xinavetiso, lulamisa, hlengeleta • Rhyme / Song • Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /kh/ 	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> • Kh, kh 	
Wednesday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Tsala hi xilo xin'we lexi u nga tsakelaka ku xi endla leswaku doroba kumbe muganga wa ka n'wina wu va ndhawu yo antswa. • Add a sentence 	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 2 	

Thursday	Activity 1:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Segmenting and blending 	
Thursday	Activity 2:	Shared Reading: Second Read <ul style="list-style-type: none"> • Big Book: Salani kahle maphepha ya pulasitiki! 	
Thursday	Activity 3:	Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 2 	
Friday	Activity 1:	Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Hlohloleka, hlengeleta, muganga • Rhyme / Song • Discussion of the shared reading text 	
Friday	Activity 2:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Word Find 	
Friday	Activity 3:	Shared Reading: Post Read <ul style="list-style-type: none"> • Big Book: Salani kahle maphepha ya pulasitiki! • Oral recount from the story 	
Friday	Activity 4:	Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 2 	
Friday	Activity 5:	End of week review	

Theme Reflection: HINKWASWO EDOROBENI

<p>What went well this cycle?</p>	
<p>What did not go well this cycle? How can you improve on this in the next cycle?</p>	

GRADE 1 TERM 3 WEEKS 3 & 4

Theme: Ku tirha swin'we

WEEK 3		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: xipanu xo tirhisana, bitiruti, tshovela • Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> • Revise sounds and words previously taught 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Bitiruti leyikulu. 	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Tsala hi nkarhi lowu u nga tirhisana na munhu un'wana. • Draw a picture and add a sentence 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 3 	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /kw/ 	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> • Kw, kw 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Bitiruti leyikulu. 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 3 	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Swakwe, swin'we, matimba, khomeka • Rhyme / Song • Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /ts/ 	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> • Ts, ts 	
Wednesday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Tsala hi nkarhi lowu u nga tirhisana na munhu un'wana. • Add a sentence 	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 3 	

Thursday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> • Segmenting and blending 	
Thursday	Activity 2: Shared Reading: Second Read	
	<ul style="list-style-type: none"> • Big Book: Bitiruti leyikulu. 	
Thursday	Activity 3: Group Guided Reading	
	<ul style="list-style-type: none"> • Groups _____ • Worksheet 3 	
Friday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> • Theme Vocabulary: Mpfula, misava, fumile • Rhyme / Song • Discussion of the shared reading text 	
Friday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> • Segmenting and blending 	
Friday	Activity 3: Shared Reading: Post Read	
	<ul style="list-style-type: none"> • Big Book: Bitiruti leyikulu. • Story dramatisation 	
Friday	Activity 4: Group Guided Reading	
	<ul style="list-style-type: none"> • Groups _____ • Worksheet 3 	
Friday	Activity 5: End of week review	

WEEK 4

Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: Xitori, nkwetlembetano, ololoxa • Rhyme / Song 	
Monday	Activity 2: Handwriting	
	<ul style="list-style-type: none"> • Revise sounds and words previously taught 	
Monday	Activity 3: Shared Reading: Pre-Read	
	<ul style="list-style-type: none"> • Big Book: Ntshketo wa vasesi vambirhi 	
Monday	Activity 4: Writing: Plan and Draft	
	<ul style="list-style-type: none"> • Hinkwerhu hi na (titalenta)vuswikoti byo hambana hambana lebyi byi nga hi pfunaka ku tirha swin'we. Tsala hi vuswikoti lebyi u nga na byona, na hi lebyi byi nga na makwenu • Draw a picture and add a sentence 	
Monday	Activity 5: Group Guided Reading	
	<ul style="list-style-type: none"> • Groups _____ • Worksheet 4 	

Tuesday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> • Introduce new sounds and words: /ny/ 	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences	
	<ul style="list-style-type: none"> • Ny, ny 	
Tuesday	Activity 3: Shared Reading: First Read	
	<ul style="list-style-type: none"> • Big Book: Ntshketo wa vasesi vambirhi 	
Tuesday	Activity 4: Group Guided Reading	
	<ul style="list-style-type: none"> • Groups _____ • Worksheet 4 	
Wednesday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> • Theme Vocabulary: Xihatla, gandlati, karhateka • Rhyme / Song • Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> • Introduce new sounds and words: /dy/ 	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences	
	<ul style="list-style-type: none"> • Dy, dy 	
Wednesday	Activity 4: Writing: Plan and Draft	
	<ul style="list-style-type: none"> • Hinkwerhu hi na (titalenta)vuswikoti byo hambana hambana lebyi byi nga hi pfunaka ku tirha swin'we. Tsala hi vuswikoti lebyi u nga na byona, na hi lebyi byi nga na makwenu • Add a sentence 	
Wednesday	Activity 5: Group Guided Reading	
	<ul style="list-style-type: none"> • Groups _____ • Worksheet 4 	
Thursday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> • Segmenting and blending 	
Thursday	Activity 2: Shared Reading: Second Read	
	<ul style="list-style-type: none"> • Big Book: Ntshketo wa vasesi vambirhi 	
Thursday	Activity 3: Group Guided Reading	
	<ul style="list-style-type: none"> • Groups _____ • Worksheet 4 	

Friday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Swakwe, xipanu, vuswikoti • Rhyme / Song • Discussion of the shared reading text 	
Friday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Word Find 	
Friday	Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> • Big Book: Ntshketeto wa vasesi vambirhi • Oral recount from the story 	
Friday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 4 	
Friday	Activity 5: End of week review	

Theme Reflection: KU TIRHA SWIN'WE

What went well this cycle?	
What did not go well this cycle? How can you improve on this in the next cycle?	

GRADE 1 TERM 3 WEEKS 5 & 6

Theme: Hinkwaswo hi swiambalo

WEEK 5		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: Xivoni, xindzhuti, hava nchumu • Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> • Revise sounds and words previously taught 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Xikipa lexintshwa xa Bohlale 	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Tsala hi nkarhi lowu u nga kuma xiambalo xintshwa. • Draw a picture and add a sentence 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 5 	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /lw/ 	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> • Lw, lw 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Xikipa lexintshwa xa Bohlale 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 5 	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Vonelo, pfumela, ala, hlawula • Rhyme / Song • Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /dl/ 	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> • Dl, dl 	
Wednesday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Tsala hi nkarhi lowu u nga kuma xiambalo xintshwa. • Add a sentence 	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 5 	

Thursday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> Segmenting and blending 	
Thursday	Activity 2: Shared Reading: Second Read <ul style="list-style-type: none"> Big Book: Xikipa lexintshwa xa Bohlale 	
Thursday	Activity 3: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 5 	
Friday	Activity 1: Oral Activities <ul style="list-style-type: none"> Theme Vocabulary: Xivumbeko, hlawula, vonelo ra tlhelo rin'we Rhyme / Song Discussion of the shared reading text 	
Friday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> Segmenting and blending 	
Friday	Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> Big Book: Xikipa lexintshwa xa Bohlale Illustrate the text 	
Friday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 5 	
Friday	Activity 5: End of week review	

WEEK 6		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> Introduce the Theme Theme Vocabulary: Tshamisekile, nga tshamisekanga, sayizi, ringana Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> Revise sounds and words previously taught 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> Big Book: Buruku ra kahle 	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> Endla onge hi wena Fadzi. Tsalela tatana wa wena khadi ro khensa! Draw a picture and add a sentence 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 6 	

Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> Introduce new sounds and words: /nt/ 	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> Nt, nt 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> Big Book: Buruku ra kahle 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 6 	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> Theme Vocabulary: Rikulu, debya, manya Rhyme / Song Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> Introduce new sounds and words: /th/ 	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> Th, th 	
Wednesday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> Endla onge hi wena Fadzi. Tsalela tatana wa wena khadi ro khensa! Add a sentence 	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 6 	
Thursday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> Segmenting and blending 	
Thursday	Activity 2: Shared Reading: Second Read <ul style="list-style-type: none"> Big Book: Buruku ra kahle 	
Thursday	Activity 3: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 6 	
Friday	Activity 1: Oral Activities <ul style="list-style-type: none"> Theme Vocabulary: Navela, khwaxa, olova, tiyela, xa silika Rhyme / Song Discussion of the shared reading text 	
Friday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> Word Find 	
Friday	Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> Big Book: Buruku ra kahle Oral recount from the story 	
Friday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 6 	
Friday	Activity 5: End of week review	

Theme Reflection: HINKWASWO HI SWIAMBALO

<p>What went well this cycle?</p>	
<p>What did not go well this cycle? How can you improve on this in the next cycle?</p>	

GRADE 1 TERM 3 WEEKS 7 & 8

Theme: Ku hlaya swa tsakisa!

WEEK 7		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> Introduce the Theme Theme Vocabulary: Borheka, makumu ya riendzo, pakana Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> Revise sounds and words previously taught 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> Big Book: Buku leyintshwa ya Bohlale 	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> Endla onge hi wena Bohlale. Tsalela hahani wa wena khadi ro khensa! Draw a picture and add a note 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 7 	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> Introduce new sound and words: /mf/ 	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> Mf, mf 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> Big Book: Buku leyintshwa ya Bohlale 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 7 	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> Theme Vocabulary: Norho, anakanya, mianakanyo Rhyme / Song Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> Introduce new sound and words: /mh/ 	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> Mh, mh 	
Wednesday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> Endla onge hi wena Bohlale. Tsalela hahani wa wena khadi ro khensa! Add a sentence 	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 7 	

Thursday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> Segmenting and blending 	
Thursday	Activity 2: Shared Reading: Second Read	
	<ul style="list-style-type: none"> Big Book: Buku leyintshwa ya Bohlale 	
Thursday	Activity 3: Group Guided Reading	
	<ul style="list-style-type: none"> Groups _____ Worksheet 7 	
Friday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> Theme Vocabulary: Vula mpfumawulo, mungula, pfula (ku fana na ku pfula maphepha) Rhyme / Song Discussion of the shared reading text 	
Friday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> Word find 	
Friday	Activity 3: Shared Reading: Post Read	
	<ul style="list-style-type: none"> Big Book: Buku leyintshwa ya Bohlale Illustrate the text 	
Friday	Activity 4: Group Guided Reading	
	<ul style="list-style-type: none"> Groups _____ Worksheet 7 	
Friday	Activity 5: End of week review	

WEEK 8		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> Introduce the Theme Theme Vocabulary: Nyuma, rivalela, papalata Rhyme / Song 	
Monday	Activity 2: Handwriting	
	<ul style="list-style-type: none"> Revise sounds and words previously taught 	
Monday	Activity 3: Shared Reading: Pre-Read	
	<ul style="list-style-type: none"> Big Book: Mogau a dyondza ku hlanya. 	
Monday	Activity 4: Writing: Plan and Draft	
	<ul style="list-style-type: none"> Tsala hi nkarhi lowu u nga titwa u nyuma kumbe u khoma hi tingana, ku fana na Mogau. Draw a picture and add a sentence 	
Monday	Activity 5: Group Guided Reading	
	<ul style="list-style-type: none"> Groups _____ Worksheet 8 	

Tuesday	Activity 1:	Phonemic Awareness & Phonics • Introduce new sound and words: /by/	
Tuesday	Activity 2:	Handwriting • By, by	
Tuesday	Activity 3:	Shared Reading: First Read • Big Book: Mogau a dyondza ku hlaya.	
Tuesday	Activity 4:	Group Guided Reading • Groups _____ • Worksheet 8	
Wednesday	Activity 1:	Oral Activities • Theme Vocabulary: Sounds, blend, build • Rhyme / Song • Creative Storytelling	
Wednesday	Activity 2:	Phonemic Awareness & Phonics • Introduce new sounds and words: /ar/	
Wednesday	Activity 3:	Handwriting • Ar, ar	
Wednesday	Activity 4:	Writing: Plan and Draft • Tsala hi nkarhi lowu u nga titwa u nyuma kumbe u khoma hi tingana, ku fana na Mogau. • Add a sentence	
Wednesday	Activity 5:	Group Guided Reading • Groups _____ • Worksheet 8	
Thursday	Activity 1:	Phonemic Awareness & Phonics • Segmenting and blending	
Thursday	Activity 2:	Shared Reading: Second Read • Big Book: Mogau a dyondza ku hlaya.	
Thursday	Activity 3:	Group Guided Reading • Groups _____ • Worksheet 8	
Friday	Activity 1:	Oral Activities • Theme Vocabulary: Mimpfumawulo, twananisa, vumba • Rhyme / Song • Discussion of the shared reading text	
Friday	Activity 2:	Phonemic Awareness & Phonics • Word Find	
Friday	Activity 3:	Shared Reading: Post Read • Big Book: Mogau a dyondza ku hlaya. • Illustrate the text	
Friday	Activity 4:	Group Guided Reading • Groups _____ • Worksheet 8	
Friday	Activity 5:	End of week review	

Theme Reflection: KU HLAYA SWA TSAKISA!

<p>What went well this cycle?</p>	
<p>What did not go well this cycle? How can you improve on this in the next cycle?</p>	

GRADE 1 TERM 3 WEEKS 9 & 10

Theme: Ku hlayisa miri ya hina ku tshama yi hanyile yi hlayisekile

WEEK 9		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: Tshamisekanga, hanya kahle, hanyanga kahle, tshemba • Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> • Revise sounds and words previously taught 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Tshama u hlayisekile Lesego. 	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Tsala hi un'wana loyi u n'wi tshembaka. • Draw a picture and add a sentence 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 9 	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sound and words: /t/ 	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> • Tl, tl 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Tshama u hlayisekile Lesego. 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 9 	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Xivindzi, honisa, hansi ka • Rhyme / Song • Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sound and words: /nh/ 	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> • Nh, nh 	
Wednesday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> • Tsala hi un'wana loyi u n'wi tshembaka. • Add a sentence 	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 9 	

Thursday	Activity 1:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> Segmenting and blending 	
Thursday	Activity 2:	Shared Reading: Second Read <ul style="list-style-type: none"> Big Book: Tshama u hlayisekile Lesego. 	
Thursday	Activity 3:	Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 9 	
Friday	Activity 1:	Oral Activities <ul style="list-style-type: none"> Theme Vocabulary: Avanyisa, tshemba, xihundla Rhyme / Song Discussion of the shared reading text 	
Friday	Activity 2:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> Word find 	
Friday	Activity 3:	Shared Reading: Post Read <ul style="list-style-type: none"> Big Book: Tshama u hlayisekile Lesego. Illustrate the text 	
Friday	Activity 4:	Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 9 	
Friday	Activity 5:	End of week review	

WEEK 10

Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> Introduce the Theme Theme Vocabulary: Xitsongwatsongwana, hangalaka, xitsongwatsongwana Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> Revise sounds and words previously taught 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> Big Book: Hulisani u tshama a hlayisekile 	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> Tsala hi swin'wana leswi u swi endlaka ku hlayisa miri wa wena wu tshama wu hanye kahle. Draw a picture and add a sentence 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 10 	

Tuesday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> • Revise sounds and words previously taught 	
Tuesday	Activity 2: Handwriting	
	<ul style="list-style-type: none"> • Revise letters and words previously taught 	
Tuesday	Activity 3: Shared Reading: First Read	
	<ul style="list-style-type: none"> • Big Book: Hulisani u tshama a hlayisekile 	
Tuesday	Activity 4: Group Guided Reading	
	<ul style="list-style-type: none"> • Groups _____ • Worksheet 10 	
Wednesday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> • Theme Vocabulary: Chava, mahungu, ndzavisiso • Rhyme / Song • Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> • Revise sounds and words previously taught 	
Wednesday	Activity 3: Handwriting	
	<ul style="list-style-type: none"> • Revise sounds and words previously taught 	
Wednesday	Activity 4: Writing: Plan and Draft	
	<ul style="list-style-type: none"> • Tsala hi swin'wana leswi u swi endlaka ku hlayisa miri wa wena wu tshama wu hanye kahle. • Add a sentence 	
Wednesday	Activity 5: Group Guided Reading	
	<ul style="list-style-type: none"> • Groups _____ • Worksheet 10 	
Thursday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> • Segmenting and blending 	
Thursday	Activity 2: Shared Reading: Second Read	
	<ul style="list-style-type: none"> • Big Book: Hulisani u tshama a hlayisekile 	
Thursday	Activity 3: Group Guided Reading	
	<ul style="list-style-type: none"> • Groups _____ • Worksheet 10 	

Friday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Chukucha, masiki, kombisa • Rhyme / Song • Discussion of the shared reading text 	
Friday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Word Find 	
Friday	Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> • Big Book: Hulisani u tshama a hlayisekile • Illustrate the text 	
Friday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 10 	
Friday	Activity 5: End of week review	

Theme Reflection: KU HLAYISA MIRI YA HINA KU TSHAMA YI HANYILE YI HLAYISEKILE

What went well this cycle?	
What did not go well this cycle? How can you improve on this in the next cycle?	

TRACKER FOR GROUP GUIDED READING

Please ensure that you do the following:

TERM 3 READING GROUPS

1. In the first two weeks of school, sort learners into group guided reading groups using the guidance given in the orientation programme.
2. Assign learners to same-ability groups and fill their names in on the table that follows.
3. Space has been allocated for 8 groups for teachers who have very large classes.
4. Ideally, try to have 5 groups, with no more than 8 learners per group.
5. There are 2 copies of table called TERM 3 READING GROUPS. This means that you can update your tables if you make many changes to your reading groups during the term.

TERM 3 GROUP GUIDED READING TRACKER

1. Please write the group names in this table.
2. In the first column, list all the texts that you have access to. This includes sound and word cards, the DBE Workbook stories, and any graded readers that you may have.
3. As each group starts a new text, write the start date in this table.
4. Allow groups to progress at their own pace.

TERM 3 READING GROUPS

Date								
Group number and name	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7	Group 8
Reading day								
Group members' names								

Date								
Group number and name	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7	Group 8
Reading day								
Group members' names								

