HOME LANGUAGE: XITSONGA TRACKER GRADE 1 TERM 3 2020

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CURRICULUM COVERAGE TERM 3

During the term, keep track of every lesson that you teach on the Tracker that follows. Then, at the end of the term, count the number of lessons completed, and fill in this table. Discuss your curriculum coverage with your HoD to see how you can improve in Term 4.

ACTIVITY	NUMBER OF LESSONS IN LESSON PLAN	NUMBER OF LESSONS TAUGHT
Oral Activities	24	
Phonemic Awareness and Phonics	32	
Shared Reading	32	
Handwriting	24	
Writing	16	
Group Guided Reading	40	

Please remember to:

- 1. Get learners who finish their work quickly to complete an Extension Activity from the DBE Workbook.
- 2. Encourage learners to do as much independent reading as possible.

GRADE 1 TERM 3 WEEKS 1 & 2

Theme: Hinkwaswo edorobeni

		WEEK 1	
Day		CAPS content, concepts, skills	Date completed
Monday	Activity 1:	Oral Activities	
		Introduce the Theme	
		 Theme Vocabulary: Hlayiseka, hlayisekanga, 	
		nghozi	
		Rhyme / Song	
Monday	Activity 2:	Handwriting	
		Revision activity: sounds and words	
Monday	Activity 3:	Shared Reading: Pre-Read	
morrady		 Big Book: Tshama u hlayisekile Lesego! 	
Monday	Activity 4:	Writing: Plan and Draft	
Monday		 Tsala hi leswi swi ku endlaka u twa u hlayisekile, 	
		na swin'wana leswi swi ku endlaka u twa u nga	
		hlayisekanga	
		Draw a picture and add a sentence	
Monday	Activity 5:	Group Guided Reading	
		• Groups	
		Worksheet 1	
Tuesday	Activity 1:	Phonemic Awareness & Phonics	
racoday		 Introduce new sounds and words: /hl/ 	
Tuesday	Activity 2:	Handwriting: Write new letter(s) / words / sentences	
Tuesday		• HI, hI	
Tuesday	Activity 3:	Shared Reading: First Read	
Tucsday		 Big Book: Tshama u hlayisekile Lesego! 	
Tuesday	Activity 4:	Group Guided Reading	
Tuesday		• Groups	
		Worksheet 1	

Wednesday	Activity 1:	Oral Activities Theme Vocabulary: Lemuka, lemukisa,	
		xindledyana	
		Rhyme / Song	
		Creative Storytelling	
Wednesday	Activity 2:	Phonemic Awareness & Phonics	
vvcuncsday		 Introduce new sounds and words: /hl/ 	
Wednesday	Activity 3:	Handwriting: Write new letter(s) / words / sentences	
vvcancsday		• HI, hI	
Wednesday	Activity 4:	Writing: Plan and Draft	
vvcancoday		 Tsala hi leswi swi ku endlaka u twa u hlayisekile, 	
		na swin'wana leswi swi ku endlaka u twa u nga	
		hlayisekanga	
		Add a sentence	
Wednesday	Activity 5:	Group Guided Reading	
		Groups	
		Worksheet 1	
Thursday	Activity 1:	Phonemic Awareness & Phonics	
		Segmenting and blending	
Thursday	Activity 2:	Shared Reading: Second Read	
		Big Book: Tshama u hlayisekile Lesego!	
Thursday	Activity 3:	Group Guided Reading	
		• Groups	
	A (1.)	Worksheet 1	
Friday	Activity 1:	Oral Activities	
		Theme Vocabulary: Ntshunxekile, koka moya wa Theme Vocabulary: Ntshunxekile, koka moya wa	
		ntshunxeko, xiboho	
		Rhyme / SongDiscussion of the shared reading text	
	Activity 2:	Phonemic Awareness & Phonics	
Friday	Activity 2.	Word find	
	Activity 3:	Shared Reading: Post Read	
Friday	7 totivity 0.	Big Book: Tshama u hlayisekile Lesego!	
		 Oral recount from the story 	
	Activity 4:	Group Guided Reading	
Friday	1.00.710	Groups	
		Worksheet 1	
Friday	Activity 5:	End of week review	
	1		l

		WEEK 2	
Day		CAPS content, concepts, skills	Date completed
Monday	Activity 1:	Oral Activities Introduce the Theme Theme Vocabulary: Pulasitiki, thyaka, yirisa Rhyme / Song	
Monday	Activity 2:	Handwriting Revision activity: sounds and words	
Monday	Activity 3:	Shared Reading: Pre-Read Big Book: Salani kahle maphepha ya pulasitiki!	
Monday	Activity 4:	 Writing: Plan and Draft Tsala hi xilo xin'we lexi u nga tsakelaka ku xi endla leswaku doroba kumbe muganga wa ka n'wina wu va ndhawu yo antswa. Draw a picture and add a sentence 	
Monday	Activity 5:	Group Guided Reading Groups Worksheet 2	
Tuesday	Activity 1:	Phonemic Awareness & Phonics Introduce new sounds and words: /rh/	
Tuesday	Activity 2:	Handwriting: Write new letter(s) / words / sentences Rh, rh	
Tuesday	Activity 3:	Shared Reading: First Read Big Book: Salani kahle maphepha ya pulasitiki!	
Tuesday	Activity 4:	Group Guided ReadingGroupsWorksheet 2	
Wednesday	Activity 1:	 Oral Activities Theme Vocabulary: Xinavetiso, Iulamisa, hlengeleta Rhyme / Song Creative Storytelling 	
Wednesday	Activity 2:	Phonemic Awareness & Phonics Introduce new sounds and words: /kh/	
Wednesday	Activity 3:	Handwriting: Write new letter(s) / words / sentences • Kh, kh	
Wednesday	Activity 4:	 Writing: Plan and Draft Tsala hi xilo xin'we lexi u nga tsakelaka ku xi endla leswaku doroba kumbe muganga wa ka n'wina wu va ndhawu yo antswa. Add a sentence 	
Wednesday	Activity 5:	Group Guided Reading Groups Worksheet 2	

Thursday	Activity 1:	Phonemic Awareness & Phonics	
Thursday		Segmenting and blending	
Thursday	Activity 2:	Shared Reading: Second Read	
Thursday		Big Book: Salani kahle maphepha ya pulasitiki!	
Thursday	Activity 3:	Group Guided Reading	
Thursday		• Groups	
		Worksheet 2	
Friday	Activity 1:	Oral Activities	
Tilday		Theme Vocabulary: Hlohloteleka, hlengeleta,	
		muganga	
		Rhyme / Song	
		Discussion of the shared reading text	
Friday	Activity 2:	Phonemic Awareness & Phonics	
· ···day		Word Find	
Friday	Activity 3:	Shared Reading: Post Read	
Tilday		Big Book: Salani kahle maphepha ya pulasitiki!	
		Oral recount from the story	
Friday	Activity 4:	Group Guided Reading	
Tilday		• Groups	
		Worksheet 2	
Friday	Activity 5:	End of week review	

Т	Theme Reflection: HINKWASWO EDOROBENI		
What went well this cycle?			
What did not go well this cycle? How can you improve on this in the next cycle?			

GRADE 1 TERM 3 WEEKS 3 & 4

Theme: Ku tirha swin'we

		WEEK 3	
Day		CAPS content, concepts, skills	Date completed
Monday	Activity 1:	Oral Activities Introduce the Theme Theme Vocabulary: xipanu xo tirhisana, bitiruti, tshovela Rhyme / Song	
Monday	Activity 2:	Handwriting Revise sounds and words previously taught	
Monday	Activity 3:	Shared Reading: Pre-Read Big Book: Bitiruti leyikulu.	
Monday	Activity 4:	 Writing: Plan and Draft Tsala hi nkarhi lowu u nga tirhisana na munhu un'wana. Draw a picture and add a sentence 	
Monday	Activity 5:	Group Guided Reading Groups Worksheet 3	
Tuesday	Activity 1:	Phonemic Awareness & Phonics Introduce new sounds and words: /kw/	
Tuesday	Activity 2:	Handwriting: Write new letter(s) / words / sentences • Kw, kw	
Tuesday	Activity 3:	Shared Reading: First Read Big Book: Bitiruti leyikulu.	
Tuesday	Activity 4:	Group Guided Reading Groups Worksheet 3	
Wednesday	Activity 1:	Oral Activities Theme Vocabulary: Swakwe, swin'we, matimba, khomeka Rhyme / Song Creative Storytelling	
Wednesday	Activity 2:	Phonemic Awareness & Phonics Introduce new sounds and words: /ts/	
Wednesday	Activity 3:	Handwriting: Write new letter(s) / words / sentences Ts, ts	
Wednesday	Activity 4:	 Writing: Plan and Draft Tsala hi nkarhi lowu u nga tirhisana na munhu un'wana. Add a sentence 	
Wednesday	Activity 5:	Group Guided Reading Groups Worksheet 3	

Thursday	Activity 1:	Phonemic Awareness & Phonics	
Thursday		Segmenting and blending	
Thursday	Activity 2:	Shared Reading: Second Read	
Thursday		Big Book: Bitiruti leyikulu.	
Thursday	Activity 3:	Group Guided Reading	
Tharsday		• Groups	
		Worksheet 3	
Friday	Activity 1:	Oral Activities	
Tilday		Theme Vocabulary: Mpfula, misava, fumile	
		Rhyme / Song	
		Discussion of the shared reading text	
Friday	Activity 2:	Phonemic Awareness & Phonics	
Tilday		Segmenting and blending	
Friday	Activity 3:	Shared Reading: Post Read	
Tilday		Big Book: Bitiruti leyikulu.	
		Story dramatisation	
Friday	Activity 4:	Group Guided Reading	
Tilday		• Groups	
		Worksheet 3	
Friday	Activity 5:	End of week review	

		WEEK 4	
Day		CAPS content, concepts, skills	Date completed
Monday	Activity 1:	Oral Activities Introduce the Theme Theme Vocabulary: Xitori, nkwetlembetano, ololoxa Rhyme / Song	
Monday	Activity 2:	Handwriting Revise sounds and words previously taught	
Monday	Activity 3:	Shared Reading: Pre-Read Big Book: Ntsheketo wa vasesi vambirhi	
Monday	Activity 4:	 Writing: Plan and Draft Hinkwerhu hi na (titalenta)vuswikoti byo hambana hambana lebyi byi nga hi pfunaka ku tirha swin'we. Tsala hi vuswikoti lebyi u nga na byona, na hi lebyi byi nga na makwenu Draw a picture and add a sentence 	
Monday	Activity 5:	Group Guided Reading Groups Worksheet 4	

Tuesday	Activity 1:	Phonemic Awareness & Phonics	
Tuesday		Introduce new sounds and words: /ny/	
Tuesday	Activity 2:	Handwriting: Write new letter(s) / words / sentences	
Tuesday		Ny, ny	
Tuesday	Activity 3:	Shared Reading: First Read	
Tuesday		Big Book: Ntsheketo wa vasesi vambirhi	
Tuesday	Activity 4:	Group Guided Reading	
Tuesday		• Groups	
		Worksheet 4	
Wednesday	Activity 1:	Oral Activities	
VVCancoday		 Theme Vocabulary: Xihatla, gandlati, karhateka 	
		Rhyme / Song	
		Creative Storytelling	
Wednesday	Activity 2:	Phonemic Awareness & Phonics	
		 Introduce new sounds and words: /dy/ 	
Wednesday	Activity 3:	Handwriting: Write new letter(s) / words / sentences	
		• Dy, dy	
Wednesday	Activity 4:	Writing: Plan and Draft	
l 110anouay		Hinkwerhu hi na (titalenta)vuswikoti byo hambana	
		hambana lebyi byi nga hi pfunaka ku tirha	
		swin'we. Tsala hi vuswikoti lebyi u nga na byona,	
		na hi lebyi byi nga na makwenu	
	A (1 1/ =	Add a sentence	
Wednesday	Activity 5:	Group Guided Reading	
		Groups	
	Λ -4:. ::t 4 .	Worksheet 4 Phanaria Augusta 2 Phanias	
Thursday	Activity 1:	Phonemic Awareness & Phonics	
	A -4: .: 4 O.	Segmenting and blending December 1	
Thursday	Activity 2:	Shared Reading: Second Read	
	A ativity of	Big Book: Ntsheketo wa vasesi vambirhi Croup Cuided Reading	
Thursday	Activity 3:	Group Guided Reading	
		• Groups	
		Worksheet 4	

Friday	Activity 1:	Oral Activities	
Tilday		Theme Vocabulary: Swakwe, xipanu, vuswikoti	
		Rhyme / Song	
		Discussion of the shared reading text	
Friday	Activity 2:	Phonemic Awareness & Phonics	
Tilday		Word Find	
Friday	Activity 3:	Shared Reading: Post Read	
Tilday		Big Book: Ntsheketo wa vasesi vambirhi	
		Oral recount from the story	
Friday	Activity 4:	Group Guided Reading	
Tilday		• Groups	
		Worksheet 4	
Friday	Activity 5:	End of week review	

	Theme Reflection: KU TIRHA SWIN'WE
What went well this cycle?	
What did not go well this cycle? How can you improve on this in the next cycle?	

GRADE 1 TERM 3 WEEKS 5 & 6

Theme: Hinkwaswo hi swiambalo

		WEEK 5	
Day		CAPS content, concepts, skills	Date completed
Monday	Activity 1:	Oral Activities Introduce the Theme Theme Vocabulary: Xivoni, xindzhuti, hava nchumu Rhyme / Song	
Monday	Activity 2:	Handwriting Revise sounds and words previously taught	
Monday	Activity 3:	Shared Reading: Pre-Read Big Book: Xikipa lexintshwa xa Bohlale	
Monday	Activity 4:	 Writing: Plan and Draft Tsala hi nkarhi lowu u nga kuma xiambalo xintshwa. Draw a picture and add a sentence 	
Monday	Activity 5:	Group Guided Reading Groups Worksheet 5	
Tuesday	Activity 1:	Phonemic Awareness & Phonics Introduce new sounds and words: /lw/	
Tuesday	Activity 2:	Handwriting: Write new letter(s) / words / sentences • Lw, lw	
Tuesday	Activity 3:	Shared Reading: First Read Big Book: Xikipa lexintshwa xa Bohlale	
Tuesday	Activity 4:	Group Guided Reading Groups Worksheet 5	
Wednesday	Activity 1:	Oral Activities Theme Vocabulary: Vonelo, pfumela, ala, hlawula Rhyme / Song Creative Storytelling	
Wednesday	Activity 2:	Phonemic Awareness & Phonics Introduce new sounds and words: /dl/	
Wednesday	Activity 3:	Handwriting: Write new letter(s) / words / sentences • DI, dI	
Wednesday	Activity 4:	 Writing: Plan and Draft Tsala hi nkarhi lowu u nga kuma xiambalo xintshwa. Add a sentence 	
Wednesday	Activity 5:	Group Guided Reading Groups Worksheet 5	

	Phonemic Awareness & Phonics	
Activity 1:	Segmenting and blending	
Activity 2:		
Totivity 2.	•	
\ _4!; .!4 O.		
Activity 3:	•	
	·	
	Worksheet 5	
Activity 1:	Oral Activities	
	Theme Vocabulary: Xivumbeko, hlawula, vonelo ra	
	tlhelo rin'we	
	Rhyme / Song	
	 Discussion of the shared reading text 	
Activity 2:	Phonemic Awareness & Phonics	
	Segmenting and blending	
Activity 3:	Shared Reading: Post Read	
	Big Book: Xikipa lexintshwa xa Bohlale	
	Illustrate the text	
Activity 4:	Group Guided Reading	
	• Groups	
	Worksheet 5	
Activity 5:	End of week review	
<u> </u>	activity 2: activity 3: activity 1: activity 2: activity 3:	Segmenting and blending Scivity 2: Shared Reading: Second Read Big Book: Xikipa lexintshwa xa Bohlale Scivity 3: Group Guided Reading Groups Worksheet 5 Scivity 1: Oral Activities Theme Vocabulary: Xivumbeko, hlawula, vonelo ra tlhelo rin'we Rhyme / Song Discussion of the shared reading text Scivity 2: Phonemic Awareness & Phonics Segmenting and blending Scivity 3: Shared Reading: Post Read Big Book: Xikipa lexintshwa xa Bohlale Illustrate the text Scivity 4: Group Guided Reading Groups Groups Groups Worksheet 5

		WEEK 6	
Day		CAPS content, concepts, skills	Date completed
Monday	Activity 1:	Oral Activities Introduce the Theme Theme Vocabulary: Tshamisekile, nga tshamisekanga, sayizi, ringana Rhyme / Song	
Monday	Activity 2:	Handwriting Revise sounds and words previously taught	
Monday	Activity 3:	Shared Reading: Pre-Read Big Book: Buruku ra kahle	
Monday	Activity 4:	 Writing: Plan and Draft Endla onge hi wena Fadzi. Tsalela tatana wa wena khadi ro khensa! Draw a picture and add a sentence 	
Monday	Activity 5:	Group Guided Reading Groups Worksheet 6	

Tuesday	Activity 1:	Phonemic Awareness & Phonics	
Tuesday	,	 Introduce new sounds and words: /nt/ 	
Tuesday	Activity 2:	Handwriting: Write new letter(s) / words / sentences	
Tuesday		• Nt, nt	
Tuesday	Activity 3:	Shared Reading: First Read	
Tuesday		Big Book: Buruku ra kahle	
Tuesday	Activity 4:	Group Guided Reading	
Tuesday		• Groups	
		Worksheet 6	
Wednesday	Activity 1:	Oral Activities	
vvedilesday		 Theme Vocabulary: Rikulu, debya, manya 	
		Rhyme / Song	
		Creative Storytelling	
Wednesday	Activity 2:	Phonemic Awareness & Phonics	
		 Introduce new sounds and words: /th/ 	
Wednesday	Activity 3:	Handwriting: Write new letter(s) / words / sentences	
Trouncoday		• Th, th	
Wednesday	Activity 4:	Writing: Plan and Draft	
rroundeday		Endla onge hi wena Fadzi. Tsalela tatana wa wena	
		khadi ro khensa!	
		Add a sentence	
Wednesday	Activity 5:	Group Guided Reading	
		• Groups	
		Worksheet 6	
Thursday	Activity 1:	Phonemic Awareness & Phonics	
,		Segmenting and blending	
Thursday	Activity 2:	Shared Reading: Second Read	
		Big Book: Buruku ra kahle	
Thursday	Activity 3:	Group Guided Reading	
		• Groups	
	A (1 1/4 4	Worksheet 6	
Friday	Activity 1:	Oral Activities	
-		Theme Vocabulary: Navela, khwaxa, olova, tiyela,	
		xa silika	
		Rhyme / SongDiscussion of the shared reading text	
	Activity 2:	Phonemic Awareness & Phonics	
Friday	Activity 2.	Word Find	
	Activity 3:	Shared Reading: Post Read	
Friday	Activity 3.	Big Book: Buruku ra kahle	
		Oral recount from the story	
	Activity 4:	Group Guided Reading	
Friday	Activity 4.	-	
		 Groups Worksheet 6	
	Activity 5:	End of week review	
Friday	Activity J.	FIIG OF MCCK TONICM	

Th	Theme Reflection: HINKWASWO HI SWIAMBALO		
What went well this cycle?			
What did not go well this cycle? How can you improve on this in the next cycle?			

GRADE 1 TERM 3 WEEKS 7 & 8

Theme: Ku hlaya swa tsakisa!

		WEEK 7	
Day		CAPS content, concepts, skills	Date completed
Monday	Activity 1:	Oral Activities Introduce the Theme Theme Vocabulary: Borheka, makumu ya riendzo, pakana Rhyme / Song	
Monday	Activity 2:	Handwriting Revise sounds and words previously taught	
Monday	Activity 3:	Shared Reading: Pre-Read Big Book: Buku leyintshwa ya Bohlale	
Monday	Activity 4:	 Writing: Plan and Draft Endla onge hi wena Bohlale. Tsalela hahani wa wena khadi ro khensa! Draw a picture and add a note 	
Monday	Activity 5:	Group Guided ReadingGroupsWorksheet 7	
Tuesday	Activity 1:	Phonemic Awareness & Phonics Introduce new sound and words: /mf/	
Tuesday	Activity 2:	Handwriting: Write new letter(s) / words / sentences • Mf, mf	
Tuesday	Activity 3:	Shared Reading: First Read Big Book: Buku leyintshwa ya Bohlale	
Tuesday	Activity 4:	Group Guided ReadingGroupsWorksheet 7	
Wednesday	Activity 1:	 Oral Activities Theme Vocabulary: Norho, anakanya, mianakanyo Rhyme / Song Creative Storytelling 	
Wednesday	Activity 2:	Phonemic Awareness & Phonics Introduce new sound and words: /mh/	
Wednesday	Activity 3:	Handwriting: Write new letter(s) / words / sentences • Mh, mh	
Wednesday	Activity 4:	 Writing: Plan and Draft Endla onge hi wena Bohlale. Tsalela hahani wa wena khadi ro khensa! Add a sentence 	
Wednesday	Activity 5:	Group Guided ReadingGroupsWorksheet 7	

Thursday	Activity 1:	Phonemic Awareness & Phonics	
marcady		 Segmenting and blending 	
Thursday	Activity 2:	Shared Reading: Second Read	
Thursday		Big Book: Buku leyintshwa ya Bohlale	
Thursday	Activity 3:	Group Guided Reading	
Thursday		• Groups	
		Worksheet 7	
Friday	Activity 1:	Oral Activities	
Tilday		Theme Vocabulary: Vula mpfumawulo, mungula,	
		pfula (ku fana na ku pfula maphepha)	
		Rhyme / Song	
		 Discussion of the shared reading text 	
Friday	Activity 2:	Phonemic Awareness & Phonics	
Tilday		Word find	
Friday	Activity 3:	Shared Reading: Post Read	
inday		 Big Book: Buku leyintshwa ya Bohlale 	
		Illustrate the text	
Friday	Activity 4:	Group Guided Reading	
Tilday		• Groups	
		Worksheet 7	
Friday	Activity 5:	End of week review	

		WEEK 8	
Day		CAPS content, concepts, skills	Date completed
Monday	Activity 1:	Oral Activities Introduce the Theme Theme Vocabulary: Nyuma, rivalela, papalata Rhyme / Song	
Monday	Activity 2:	Handwriting Revise sounds and words previously taught	
Monday	Activity 3:	Shared Reading: Pre-Read Big Book: Mogau a dyondza ku hlaya.	
Monday	Activity 4:	 Writing: Plan and Draft Tsala hi nkarhi lowu u nga titwa u nyuma kumbe u khoma hi tingana, ku fana na Mogau. Draw a picture and add a sentence 	
Monday	Activity 5:	Group Guided Reading Groups Worksheet 8	

Tuesday	Activity 1:	Phonemic Awareness & Phonics	
Tuesday		 Introduce new sound and words: /by/ 	
Tuesday	Activity 2:	Handwriting	
Tuesday		By, by	
Tuesday	Activity 3:	Shared Reading: First Read	
Tuesday		Big Book: Mogau a dyondza ku hlaya.	
Tuesday	Activity 4:	Group Guided Reading	
Tucsuay		• Groups	
		Worksheet 8	
Wednesday	Activity 1:	Oral Activities	
Wednesday		 Theme Vocabulary: Sounds, blend, build 	
		Rhyme / Song	
		Creative Storytelling	
Wednesday	Activity 2:	Phonemic Awareness & Phonics	
		 Introduce new sounds and words: /ar/ 	
Wednesday	Activity 3:	Handwriting	
		• Ar, ar	
Wednesday	Activity 4:	Writing: Plan and Draft	
		Tsala hi nkarhi lowu u nga titwa u nyuma kumbe	
		u khoma hi tingana, ku fana na Mogau.	
		Add a sentence	
Wednesday	Activity 5:	Group Guided Reading	
1		Groups	
		Worksheet 8	
Thursday	Activity 1:	Phonemic Awareness & Phonics	
		Segmenting and blending	
Thursday	Activity 2:	Shared Reading: Second Read	
-		Big Book: Mogau a dyondza ku hlaya.	
Thursday	Activity 3:	Group Guided Reading	
		• Groups	
	A 11 11 4	Worksheet 8	
Friday	Activity 1:	Oral Activities	
		 Theme Vocabulary: Mimpfumawulo, twananisa, vumba 	
		Rhyme / Song	
		 Rrigine / Sorig Discussion of the shared reading text 	
	Activity 2:	Phonemic Awareness & Phonics	
Friday	Activity 2.	Word Find	
	Activity 3:	Shared Reading: Post Read	
Friday	Activity 3.	Big Book: Mogau a dyondza ku hlaya.	
		 Illustrate the text 	
	Activity 4:	Group Guided Reading	
Friday	Activity 7.	Groups	
		Worksheet 8	
	Activity 5:	End of week review	
Friday	Activity 5.	LIIG OF WOOK TOVIOW	

1	heme Reflection: KU HLAYA SWA TSAKISA!
What went well this cycle?	
What did not go well this cycle? How can you improve on this in the next cycle?	

GRADE 1 TERM 3 WEEKS 9 & 10

Theme: Ku hlayisa miri ya hina ku tshama yi hanyile yi hlayisekile

		WEEK 9	
Day		CAPS content, concepts, skills	Date completed
Monday	Activity 1:	Oral Activities Introduce the Theme Theme Vocabulary: Tshamisekanga, hanya kahle, hanyanga kahle, tshemba Rhyme / Song	
Monday	Activity 2:	HandwritingRevise sounds and words previously taught	
Monday	Activity 3:	Shared Reading: Pre-Read Big Book: Tshama u hlayisekile Lesego.	
Monday	Activity 4:	Writing: Plan and DraftTsala hi un'wana loyi u n'wi tshembaka.Draw a picture and add a sentence	
Monday	Activity 5:	Group Guided Reading Groups Worksheet 9	
Tuesday	Activity 1:	Phonemic Awareness & Phonics Introduce new sound and words: /tl/	
Tuesday	Activity 2:	Handwriting: Write new letter(s) / words / sentences TI, tl	
Tuesday	Activity 3:	Shared Reading: First Read Big Book: Tshama u hlayisekile Lesego.	
Tuesday	Activity 4:	Group Guided ReadingGroupsWorksheet 9	
Wednesday	Activity 1:	Oral Activities Theme Vocabulary: Xivindzi, honisa, hansi ka Rhyme / Song Creative Storytelling	
Wednesday	Activity 2:	Phonemic Awareness & Phonics Introduce new sound and words: /nh/	
Wednesday	Activity 3:	Handwriting: Write new letter(s) / words / sentences Nh, nh	
Wednesday	Activity 4:	Writing: Plan and DraftTsala hi un'wana loyi u n'wi tshembaka.Add a sentence	
Wednesday	Activity 5:	Group Guided Reading Groups Worksheet 9	

Thursday	Activity 1:	Phonemic Awareness & Phonics
Thursday		Segmenting and blending
Thursday	Activity 2:	Shared Reading: Second Read
Thursday		Big Book: Tshama u hlayisekile Lesego.
Thursday	Activity 3:	Group Guided Reading
Triaisaay		• Groups
		Worksheet 9
Friday	Activity 1:	Oral Activities
Tilday		Theme Vocabulary: Avanyisa, tshemba,
		xihundla
		Rhyme / Song
		Discussion of the shared reading text
Friday	Activity 2:	Phonemic Awareness & Phonics
Tilday		Word find
Friday	Activity 3:	Shared Reading: Post Read
Tilday		Big Book: Tshama u hlayisekile Lesego.
		Illustrate the text
Friday	Activity 4:	Group Guided Reading
Tilday		• Groups
		Worksheet 9
Friday	Activity 5:	End of week review

		WEEK 10	
Day		CAPS content, concepts, skills	Date completed
Monday	Activity 1:	Oral Activities Introduce the Theme Theme Vocabulary: Xitsongwatsongwana, hangalaka, xitsongwatsongwana Rhyme / Song	
Monday	Activity 2:	Handwriting Revise sounds and words previously taught	
Monday	Activity 3:	Shared Reading: Pre-Read Big Book: Hulisani u tshama a hlayisekile	
Monday	Activity 4:	 Writing: Plan and Draft Tsala hi swin'wana leswi u swi endlaka ku hlayisa miri wa wena wu tshama wu hanye kahle. Draw a picture and add a sentence 	
Monday	Activity 5:	Group Guided Reading Groups Worksheet 10	

Tuesday				
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Worksheet 10	Thursday		• Groups	
			Worksheet 10	

Activity 1:	Oral Activities				
	Theme Vocabulary: Chukucha, masiki, kombisa				
	Rhyme / Song				
	Discussion of the shared reading text				
Activity 2:	Phonemic Awareness & Phonics				
	Word Find				
Activity 3:	Shared Reading: Post Read				
	Big Book: Hulisani u tshama a hlayisekile				
	Illustrate the text				
Activity 4:	Group Guided Reading				
	• Groups				
	Worksheet 10				
Activity 5:	End of week review				
	Activity 2: Activity 3: Activity 4:	Theme Vocabulary: Chukucha, masiki, kombisa Rhyme / Song Discussion of the shared reading text Activity 2: Phonemic Awareness & Phonics Word Find Activity 3: Shared Reading: Post Read Big Book: Hulisani u tshama a hlayisekile Illustrate the text Activity 4: Group Guided Reading Groups Groups Worksheet 10			

Theme Reflection	Theme Reflection: KU HLAYISA MIRI YA HINA KU TSHAMA YI HANYILE YI HLAYISEKILE								
What went well this cycle?									
What did not go well this cycle? How can you improve on this in the next cycle?									

TRACKER FOR GROUP GUIDED READING

Please ensure that you do the following:

TERM 3 READING GROUPS

- 1. In the first two weeks of school, sort learners into group guided reading groups using the guidance given in the orientation programme.
- 2. Assign learners to same-ability groups and fill their names in on the table that follows.
- 3. Space has been allocated for 8 groups for teachers who have very large classes.
- 4. Ideally, try to have 5 groups, with no more than 8 learners per group.
- 5. There are 2 copies of table called TERM 3 READING GROUPS. This means that you can update your tables if you make many changes to your reading groups during the term.

TERM 3 GROUP GUIDED READING TRACKER

- 1. Please write the group names in this table.
- 2. In the first column, list all the texts that you have access to. This includes sound and word cards, the DBE Workbook stories, and any graded readers that you may have.
- 3. As each group starts a new text, write the start date in this table.
- 4. Allow groups to progress at their own pace.

TERM 3 READING GROUPS

Date								
Group number and name	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7	Group 8
Reading day								
Group members' names								

Date								
Group number and name	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7	Group 8
Reading day								
Group members' names								

TERM 3 GROUP GUIDED READING TRACKER

Text	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7	Group 8

Text	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7	Group 8